



District and Academy Annual Growth Goals

2013–2014 Academic Year

State Annual Educational Growth Target

K – 12th Grade

- Standard 1: All schools will increase the preceding year's score on the Michigan Department of Education issued ScoreCard by ≥ 3 points.
- Standard 2: All schools will increase, from 2011 - 2014, building scores in Reading and Mathematics on the MEAP and MME standardized assessments by a total of $\geq 25\%$.

District Annual Educational Growth Targets

K – 12th Grade

- Standard 1: All academies will increase the preceding year's score on the Excellent School's Detroit issued ScoreCard by ≥ 1 letter grade in each of the 3 categories.
- Standard 2: All academies will increase building scores on the MEAP and MME standardized assessments by a total of $\geq 10\%$ in each categorical rating.
- Standard 3: All academies place at a ≥ 30 percentile ranking on the MDE Top to Bottom list.
- Standard 4: All students will increase individual MEAP and MME standardized assessments by $\geq 7\%$.
- Standard 5: All students will achieve $\geq 80\%$ proficiency on individual pre/post common assessments.

K – 8th Grade

- Standard 1: On the MEAP assessment, the District will meet or exceed the performance of (1) Detroit Public Schools System and (2) Wayne RESA.

9th – 12th Grade

- Standard 1: On the MME assessment, the District will meet or exceed the performance of (1) Detroit Public Schools System and (2) Wayne RESA.
- Standards 2: The District's ACT average composite score will meet or exceed the performance of (1) Detroit Public Schools System and (2) Wayne RESA.



District Annual Educational Catch-Up Targets

K – 8th Grade

Standard 1: Increase individual academic growth target in Math and Reading as measured by the Performance Series/NWEA-MAP $\geq 3.33\%$ per testing session/ $\geq 10\%$ per year.
(a) Lowest 30% $\geq 6.66\%$ per testing session/ $\geq 19.98\%$ per year.

Standard 2: Increase individual academic growth target in Math and Reading as measured by the Performance Series/NWEA-MAP ≥ 1 grade level.
(a) Lowest 30% ≥ 2.0 or more years/ school year.

9th – 12th Grade

Standard 1: Increase individual academic growth target in Math and Reading as measured by PLATO ≥ 100 points (1 grade level equivalency).
(a) Lowest 30% ≥ 2.0 (2 grade levels equivalency)/school year.

Standard 2: Increase the average ACT composite score to ≥ 18.2 .
(a) Lowest 30% ≥ 2.0 percentage points/ school year.

Academy Annual Educational Growth Targets (by Grade Level)

Dominican (3rd – 5th Grade)

Standard 1:

45% Partially Proficient, $\geq 40\%$ Proficient, $\geq 13\%$ Advanced in 3rd Grade Reading
59% Partially Proficient, $\geq 45\%$ Proficient, $\geq 10\%$ Advanced in 4th Grade Reading
39% Partially Proficient, $\geq 53\%$ Proficient, $\geq 12\%$ Advanced in 5th Grade Reading

Standard 2:

29% Partially Proficient, $\geq 20\%$ Proficient, $\geq 37\%$ Advanced in 3rd Grade Mathematics
22% Partially Proficient, $\geq 15\%$ Proficient, $\geq 11\%$ Advanced in 4th Grade Mathematics
28% Partially Proficient, $\geq 21\%$ Proficient, $\geq 11\%$ Advanced in 5th Grade Mathematics

Standard 3:

68% Partially Proficient, $\geq 40\%$ Proficient, $\geq 14\%$ Advanced in in 4th Grade Writing

Standard 4:

23% Partially Proficient, $\geq 13\%$ Proficient, $\geq 15\%$ Advanced in 5th Grade Science



Academy Annual Educational Growth Targets (by Grade Level)(cont.)

Rutherford Winans (3rd – 5th Grade)

Standard 1:

45% Partially Proficient, \geq 26% Proficient, \geq 12% Advanced in 3rd Grade Reading
55% Partially Proficient, \geq 45% Proficient, \geq 10% Advanced in 4th Grade Reading
55% Partially Proficient, \geq 57% Proficient, \geq 10% Advanced in 5th Grade Reading

Standard 2:

16% Partially Proficient, \geq 18% Proficient, \geq 10% Advanced in 3rd Grade Mathematics
22% Partially Proficient, \geq 15% Proficient, \geq 11% Advanced in 4th Grade Mathematics
16% Partially Proficient, \geq 12% Proficient, \geq 10% Advanced in 5th Grade Mathematics

Standard 3:

90% Partially Proficient, \geq 20% Proficient, \geq 10% Advanced in 4th Grade Writing

Standard 4:

10% Partially Proficient, \geq 10% Proficient, \geq 10% Advanced in 5th Grade Science

Nevada (6th – 8th Grade)

Standard 1:

28% Partially Proficient, \geq 43% Proficient, \geq 19% Advanced in 6th Grade Reading
47% Partially Proficient, \geq 40% Proficient, \geq 20% Advanced in 7th Grade Reading
51% Partially Proficient, \geq 57% Proficient, \geq 12% Advanced in 8th Grade Reading

Standard 2:

19% Partially Proficient, \geq 22% Proficient, \geq 10% Advanced in 6th Grade Mathematics
31% Partially Proficient, \geq 20% Proficient, \geq 10% Advanced in 7th Grade Mathematics
42% Partially Proficient, \geq 21% Proficient, \geq 10% Advanced in 8th Grade Mathematics

Standard 3:

62% Partially Proficient, \geq 17% Proficient, \geq 10% Advanced in 6th Grade Social Studies

Standard 4:

55% Partially Proficient, \geq 59% Proficient, \geq 13% Advanced in 7th Grade Writing

Standard 5:

32% Partially Proficient, \geq 12% Proficient, \geq 10% Advanced 8th Grade in Science

Nevada (9th and 11th Grade)

Standard 1:

55% Partially Proficient, \geq 13% Proficient, \geq 12% Advanced in 9th Grade Social Studies

Standard 2:

Individual students will increase ACT scores to \geq 17.2 in the 11th Grade
a. Lowest 35% \geq 2.0 or more points/school year.



Academy Annual Educational Catch-Up Growth Targets (by Grade Level)

Dominican (3rd – 5th Grade)

Standard 1:

32% Partially Proficient, \geq 58% Proficient, \geq 10% Advanced in 3rd Grade Reading

17% Partially Proficient, \geq 73% Proficient, \geq 10% Advanced in 4th Grade Reading

27% Partially Proficient, \geq 63% Proficient, \geq 10% Advanced in 5th Grade Reading

Standard 2:

68% Partially Proficient, \geq 22% Proficient, \geq 10% Advanced in 3rd Grade Mathematics

79% Partially Proficient, \geq 11% Proficient, \geq 10% Advanced in 4th Grade Mathematics

70% Partially Proficient, \geq 20% Proficient, \geq 10% Advanced in 5th Grade Mathematics

Standard 3: 9% Partially Proficient, \geq 81% Proficient, \geq 10% Advanced in 4th Grade Writing

Standard 4: 83% Partially Proficient, \geq 7% Proficient, \geq 10% Advanced 5th Grade Science

Rutherford Winans (3rd – 5th Grade)

Standard 1:

42% Partially Proficient, \geq 37% Proficient, \geq 10% Advanced in 3rd Grade Reading

17% Partially Proficient, \geq 73% Proficient, \geq 37% Advanced in 4th Grade Reading

56% Partially Proficient, \geq 42% Proficient, \geq 37% Advanced in 5th Grade Reading

Standard 2:

26% Partially Proficient, \geq 20% Proficient, \geq 37% Advanced in 3rd Grade Mathematics

19% Partially Proficient, \geq 13% Proficient, \geq 37% Advanced in 4th Grade Mathematics

70% Partially Proficient, \geq 20% Proficient, \geq 37% Advanced in 5th Grade Mathematics

Standard 3: 9% Partially Proficient, \geq 81% Proficient in 4th Grade Writing

Standard 4: 83% Partially Proficient, \geq 7% Proficient 5th Grade Science

Nevada (6th – 8th Grade)

Standard 1:

40% Partially Proficient, \geq 50% Proficient, \geq 10% Advanced in 6th Grade Reading

26% Partially Proficient, \geq 64% Proficient, \geq 10% Advanced in 7th Grade Reading

8% Partially Proficient, \geq 82% Proficient, \geq 10% Advanced in 8th Grade Reading

Standard 2:

79% Partially Proficient, \geq 11% Proficient, \geq 10% Advanced in 6th Grade Mathematics

70% Partially Proficient, \geq 20% Proficient, \geq 10% Advanced in 7th Grade Mathematics

64% Partially Proficient, \geq 36% Proficient, \geq 10% Advanced in 8th Grade Mathematics

Standard 3:

45% Partially Proficient, \geq 45% Proficient, \geq 10% Advanced in 7th Grade Writing



Academy Annual Educational Catch-Up Growth Targets (cont.)

Nevada (6th – 8th Grade)

Standard 4:

81% Partially Proficient, \geq 9% Proficient, \geq 10% Advanced in 8th Grade Science

Standard 5:

41% Partially Proficient, \geq 49% Proficient, \geq 10% Advanced in 6th Grade Social Studies

Nevada (9th and 11th Grade)

Standard 1:

48% Partially Proficient, \geq 42% Proficient, \geq 10% Advanced in Social Studies

Standard 2:

Individual students will increase ACT scores to \geq 17.2

- a. Lowest 35% \geq 2.0 or more points/school year.