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## MARVIN L. WINANS ACADEMY OF PERFORMING ARTS

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# School Annual Education Report (AER) Cover Letter

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Marvin L. Winans Academy of Performing Arts Middle School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ms. Rochelle Ponder for assistance.

The AER is available for you to review electronically by visiting the following web site: [www.winansacademy.org](http://www.winansacademy.org) or you may review a hard copy in the lower level Middle School main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has been identified as a FOCUS school.

For 2013-2014, Winans Academy Middle School made academic gains in all core subjects; however we must do more to address our bottom 30% population. This year we have changed student schedules according to their Performance Series achievement gains and will offer advance classes as well as remedial classes to increase students' deficits. While we are pleased to have had more students test proficient in core subjects, we are continuously working to improve our academic program and teaching pedagogy so that all students are proficient. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information for the two most recent years on the following:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All families must fill out a re-enrollment application each school year; upon receipt of the application and successful completion of the school year, students in grades 6<sup>th</sup> 7<sup>th</sup> and 8<sup>th</sup> are given a schedule of classes for each appropriate grade level for the new school year.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is a comprehensive document that details academic goals and strategies to increase student achievement in all subject areas and among all sub-groups of

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students. The plan is monitored and evaluated by stakeholders bi-monthly. Please contact the school if you would like to take part in the meetings and/or review the plan.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

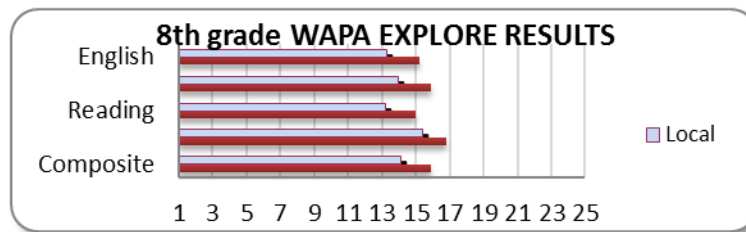
Winans Academy Middle School serves students in grades 6<sup>th</sup> 7<sup>th</sup> & 8<sup>th</sup>. We strive to prepare our students to meet academic mastery in all core subject areas to compete in a global society. We also prepare our students to master the performing arts: Orchestra, Band, Dance, Vocal, Drama and Art while competing locally and regionally in various performances.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Our core curriculum can be view electronically at [www.svsu.edu/supo/](http://www.svsu.edu/supo/)

Please select the grade level tab to the left and then subject to peruse the pacing guide timelines, scope & sequence and GLCE's. A hard copy can be viewed by visiting your classroom teacher and/or the lower level middle school main office.

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**



6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE**

Grade	Quarter 1	Quarter 2	Quarter 3	Quarter 4
6 <sup>th</sup>	50%	42%	40%	35%
7 <sup>th</sup>	60%	40%	37%	38%
8 <sup>th</sup>	62%	43%	39%	40%



Lastly, to assist in closing the achievement gaps in our school, we have developed an academic essentials class which meets during the day for 60 minutes. The course will meet students at their ability level in math and reading (as assessed by Performance Series Data) and work with an individualized plan to address deficits and close foundational gaps while accelerating “catch-up” growth. Also, we have developed a qualitative Annual Education Report for you detailing the social components of your student to ensure we are exposing them to opportunities that will prepare them for high school and beyond; the report can be viewed in the lower level middle school main office or emailed upon request. We are working tirelessly to educate your child in excellence and value your continued support of our academic and performing arts programs.

Sincerely,

*Ms. Rochelle Ponder*

Ms. Rochelle Ponder

Principal

Winans Academy Middle School

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