



---

## MARVIN L. WINANS ACADEMY OF PERFORMING ARTS

---

### School Annual Education Report (AER) Cover Letter 2013-14

August 16, 2014:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the **Marvin L. Winans Academy of Performing Arts Elementary**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Erica Hogan for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://www.winans.spfs.k12.mi.us/elementary.php>. or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Marvin L. Winans Academy of Performing Arts Elementary has been identified as a Priority School.

For 2013-2014, M. L. Winans Academy of Performing Arts Elementary has demonstrated a measure of growth in Math & maintained performance levels in Reading. We intend to use our current scores as base line data to closing the achievement gap. Our school improvement plan highlights strategies relevant to the 21st century learner and their unique needs including: an intervention block of focused time to target students' with specific learning needs during the school day, after school academic program and Extended Day.

#### **Current Initiatives to Close the Achievement Gap and Accelerate student achievement:**

- Appoint a new innovative school leader 2013-2014
- Establish clear vision and goals to turn around school with a sense of urgency
- Focused instruction that allows for Departmentalization, Response to Intervention and accelerated learning opportunities on a daily basis.
- Providing structured teacher instructional planning time
- Set goals for significant improvement by students including those who have previously failed.
- Provide broad-based orientation and professional learning so that staff at all levels are fully aware of the needs and potential of the new school model.
- Implement an infrastructure committed to support school plans among key stakeholders such as students, parents and teachers.
- Cultivate support for the establishment of a positive learning culture among students and staff at our new school.

**9740 MCKINNEY ST., DOMINICAN CAMPUS  
DETROIT, MICHIGAN, 48224  
PHONE (313) 640-4610 • FAX (313) 640-4611**



State law requires that we also report additional information. TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL *M. L. Winans has open enrollment and an annual official lottery for assigning pupils to the school.*
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: *The status of the School Improvement Plan is in the review and revision. The achievement gaps have been identified and additional strategies have been listed to address student achievement.*
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: *Marvin L. Winans Academy is a performing arts public charter school offering core academics along with vocal, drama, orchestra, visual arts and dance serving students in kindergarten through fifth grade. All teachers are highly qualified and will begin training as specialist in the content areas of Math, Reading, Writing, Science Social Studies and Technology.*
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODE: *A copy of the core curriculum is available in our main office as well as on the website of Saginaw Valley State University. There are no variances from the state's model.*
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:  
*Based on ScanTron Performance Series, students demonstrated a measure of growth.*
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: *We have four parent-teacher conferences per school year and approximately 200 parents and students attend.*

2013-2014 will be a landmark year for Winans Academy as we seek to prepare our students for lives of highest quality and productivity. Our students will have the skills to become middle school scholars' then high school trend setters and ultimately, college and career-ready leaders for today's innovative market. We are committed to **Defying the odds** by moving forward strategically as a unified front of school leaders, teachers, parents and most important, students.

We are committed to improving student achievement as we institute best practices and assessments. We recognize that academic achievement cannot be measured by the MEAP alone. We are taking all measures to ensure that high academic standards are met. Thanks to all of our supporters in advance for the great work we will accomplish in the lives of our students.

Sincerely,

Tom Ingram, EdM  
Principal 2013-2014



**9740 MCKINNEY ST., DOMINICAN CAMPUS  
DETROIT, MICHIGAN, 48224  
PHONE (313) 640-4610 • FAX (313) 640-4611**





**9740 MCKINNEY ST., DOMINICAN CAMPUS  
DETROIT, MICHIGAN, 48224  
PHONE (313) 640-4610 • FAX (313) 640-4611**