



MARVIN L. WINANS ACADEMY OF PERFORMING ARTS

District Annual Education Report (AER)

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Marvin L. Winans Academy of Performing Arts District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Dr. Randy Hayward at (313) 873-7625 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.winansacademy.org/> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement,

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growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Elementary	Priority	Replaced School Leadership, Extended Day, Increase Reading Intervention, Professional Development
Middle	No Label	Extended Day, Saturday instructional program, Professional Development

I would like to congratulate the staff on their continued commitment in working to meet the needs of our students. In addition we should offer a special congratulation to our high school for receiving a Reward Status. Winans Academy will continue to be innovative in addressing the needs of our students, to include but not limited to, aligning personnel to be more effective, rigorous seminar classes to aid the students in meeting state standards, Saturday sessions for both parents and students, and extended days for students to be afforded more prep and study time. Lastly, I want to encourage parents to continue to stay actively involved with your child and your child's teachers to ensure that academic success is being met.

We look forward to an exciting academic school year for our school community.

Sincerely,

Dr. Randy Hayward,
Superintendent