



## District Annual Education Report (AER) Cover Letter

April 1, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Winans Academy School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Winans Academy School District for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://www.winans.spfs.k12.mi.us/> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes



**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Marvin L. Winans Academy of Performing Arts Elementary	No Label	22 years of spearheading an integrated approach to Performing Arts Excellence where students as early as Kindergarten are engaged in Drama, Vocal, Orchestra, Band, and Dance  Accelerate learning with immediate responses to intervention; after school and summer programing.
Marvin L. Winans Academy of Performing Arts Middle	No Label	22 years of spearheading an integrated approach to Performing Arts Excellence where students major and compete in the areas of Drama, Vocal, Orchestra, Band, and Dance  Accelerate learning with immediate responses to intervention; after school and summer programing.



I would like to congratulate the staff on their continued commitment in working to meet the needs of our students. A special congratulation to the Marvin L. Winans Academy of Performing Arts Elementary School whose academic growth and progress has resulted in the Elementary school being removed from the state's priority List. In addition, I would like to thank the Solid Rock Management Company whose commitment to the children of Detroit, has been instrumental in removing its second school from the state's priority list.

Winans Academy will continue to be innovative in addressing the needs of our students, to include but not limited to:

- Aligning and equipping personnel to implement high quality instruction
- Strengthening our partnerships with a very committed Parent Teacher Organization
- Empowering students to be educable, successful, and strong; uniquely talented, disciplined and capable of loving, learning and being leaders of their generation.

Lastly, I encourage parents to continue to stay actively involved with your child and your child's teachers to ensure that academic success is being met.

Sincerely,

Dr. Randy B. Hayward  
Superintendent