
MARVIN L. WINANS ACADEMY OF PERFORMING ARTS

Elementary School Annual Education Report (AER) Cover Letter

April 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Marvin L. Winans Academy of Performing Arts Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Ingram for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.winans.spfs.k12.mi.us/> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified has not been given a label.

Marvin L. Winans Academy of Performing Arts realizes the challenges ahead call for clear goals and strategic planning if we are going to make huge gains in our data. With that said, the school has begun to provide each individual child with intense remediation and acceleration opportunities where they need it most. Such efforts have added value to the academic improvement efforts; parent and community involvement; attracting new and qualified staff; and ongoing professional development for teachers, administrators, parents and students.

As a result of current initiatives to Close the Achievement Gap, remediate and accelerate:

- Winans Academy is released from the state's priority list
- Winans Academy met state proficiency goals in participation and evaluations
- Winans Academy school ranking moved out of the bottom 5%

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- Winans Academy is not placed on the list for “Next Level Accountability”
- Winans Academy after 22 years of serving the children of Detroit, will continue to operate as a safe school for children.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Marvin L. Winans Academy of Performing Arts has open enrollment and an annual official lottery for assigning pupils.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The School Improvement Plan is being implemented fully. It is reviewed and revised annually based on student achievement, perception, demographics and program data every year to ensure school wide needs are met.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Marvin L. Winans Academy of Performing Arts is a premier performing arts public charter school academy that engages students in cross-content classroom instruction along with vocal, drama, orchestra, band, visual arts, and dance – all intertwined within the instructional school day. All kindergarten through fifth grade students receive 4 performing arts classes a year and opportunities to perform on various platforms in and outside of school. All teachers are highly qualified and receive training as specialist in the content areas of Math, Reading, Writing, Science, Social Studies, Technology and the Arts.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

A copy of the core curriculum is available in our main office, Curriculum Instruction and Assessment Department and website. There are no variances from the state’s model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Based on M-STEP, proficiency and advanced proficiency levels of students increased. Staff and students demonstrated commendable growth resulting in being removed from the state’s priority list.

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

We have four parent-teacher conferences per school year and approximately 400 parents and students attend.

Congratulations Marvin L. Winans Academy of Performing Arts school leaders, staff, students, and parents/guardians for the following accomplishments:

- ★ Every milestone accomplished to help students achieve
- ★ Being released off the state's priority and/or targeted list
- ★ Dedicated highly qualified teachers and instructional support staff whose commitment to children are changing lives
- ★ The best Parent Teacher Organization any school could hope for

Marvin L. Winans Academy of Performing Arts will continue to establish a precedence as a school that can and will succeed by preparing our students for lives of highest quality and productivity. Our students will have the skills to become middle school scholars' then high school trend setters and ultimately, college and career-ready leaders. Thanks to all our supporters in advance for the work we will accomplish in the lives of our students. Lastly, thanks to Solid Rock Management Company – for working to move your second school from the bottom 5% and off priority.

Sincerely,

Dr. Randy Hayward,
Superintendent